TABLE NO: | |

MULTIMEDIA UNIVERSITY

STUDENT ID NO | | | | | | | | | | |

MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 1, 2019/2020

PGD0015 – GROUP DYNAMICS

(All Sections / Groups)

17 OCTOBER 2019
2.30pm-4.30pm
(2 Hours)

INSTRUCTIONS TO STUDENT

1. This question paper consists of **TEN pages.**
2. Answer **ALL** questions and write your answers in this **question paper.**
3. Write down the number of questions answered in the table provided.
4. This question paper is **NOT** allowed to be taken out of the examination hall.

STUDENT ID	:	
COURSE	:	
LECTURER	:	
GROUP (IF APPLICABLE)	:	
VENUE	:	

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QUESTION	MARKS
TOTAL	

EXAMINER AUTHORISATION: Tick (✔) in the appropriate box.

	All written pages have been checked.
	All marks have been calculated correctly.

Examiner 1:		Signature and Date:	
Examiner 2:		Signature and Date:	

STRUCTURED QUESTIONS [50 MARKS]

Instructions: Answer **ALL** questions. Write your answers in the question paper.

Question 1 [10 marks]

a) What is SMART Goal setting? The first answer is given as an example.

(2 marks)

S Specific
M _____
A _____
R _____
T _____

b) Based on your answers in Item a), describe THREE (3) of the SMART Goal setting. Provide examples in your answer.

(6 marks)

_____

_____

_____

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_____

Continued...

c) Describe how assigning roles to group members can help a group.

(2 marks)

Continued...

Question 2 [10 marks]

a) Describe THREE (3) definitions of group in the context of Group Dynamics. Provide appropriate examples for each definition.

(9 marks)

Continued...

b) Provide ONE (1) example of Norm in a group.

(1 mark)

Continued...

Question 3 [10 marks]

"In its simplest form, experiential learning means learning from experience or learning by doing and reflecting. Experiential education first immerses learners in an experience and then encourages reflection about the experience to develop new skills, new attitudes, or new ways of thinking."

Based on the explanation above, describe Experiential Learning by answering the following questions:

a) Choose TWO (2) points from Table 1 below and describe how Traditional Learning can be changed to Experiential Learning.

Traditional Learning	
Focus	Teacher
Learning Outcome	Fixed Score-system and Assessment
Purpose	Explain & transfer knowledge and skills
Structure	Fixed & high facilitation

Table 1: Traditional Learning in classroom

(6 marks)

Continued...

b) List down FOUR (4) types of activities that can be carried out in class that focus on Experiential Learning.

(4 marks)

i.

ii.

iii.

Continued...

Question 4 [10 marks]

a) Based on Figure 1, a perfect leadership is a combination of the three main leadership styles. Explain by describing how this combination can result in a perfect leadership.

(6 marks)

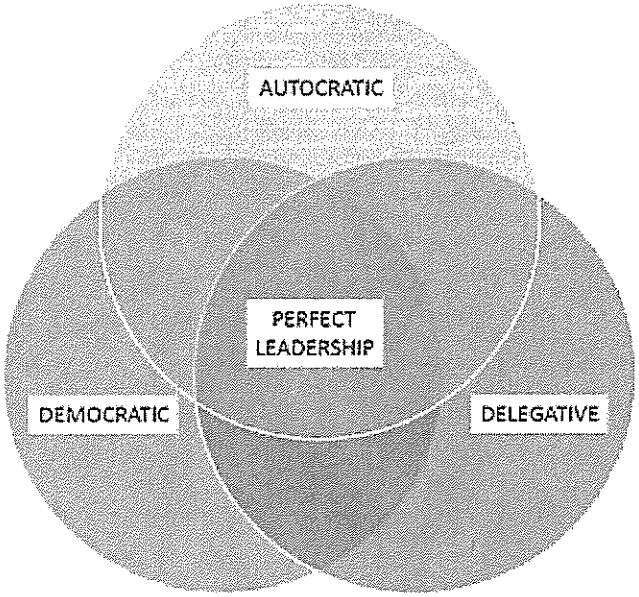

Figure 1: Chart indicating the perfect leadership style (Jalal, 2010)

Continued...

b) List TWO (2) qualities of a good leader. Describe how those qualities enhance a group's performance.

(4 marks)

Continued...

Question 5 [10marks]

a) When assignments are given and graded on a group basis, there are almost always individuals that slack off, and don't put their equal share of effort in. However, whenever students are being graded on an individual basis, each person in the group puts forth their best effort towards the common goal, which is ultimately a better grade. What is this tendency known as?

(1 mark)

b) Based on your answer in a), describe why it happens?

(2 marks)

c) Explain how a) can be reduced. Provide TWO (2) solutions.

(4 marks)

Continued...

d) Provide ONE (1) reason why deindividuation occurs.

(2 marks)

e) "*My group is the best ever in the world. Our decision is all correct*!". What is the term used when group members have this kind of thinking?

(1 mark)

End of Paper